Stone Age to Iron Age
KS2

Venue: Stockwood Discovery Centre or in school (60 minutes)

Session summary:
The session is split into two parts: the first part looks at chronology, and uses props to show just how long ago these prehistoric times were and to help the children understand this. The second part looks at tools and materials, with the children working in groups using a selection of real or replica objects from Prehistory. They will be asked to consider what the objects are made from, discuss their possible uses, and then place them in a time line to help them understand the chronology of the period. We will discuss material types, and what will survive to be found and what will not.

Assessment opportunities: During this session students’ knowledge and understanding can be assessed through their verbal contributions and discussions as part of their group work can provide opportunity to assess personal development.

Curriculum links:
KS2 History: Changes in Britain from the Stone Age to the Iron Age, Local History, Chronology
English - Spoken language: Give structured descriptions, Participate actively in conversation, Consider & evaluate different viewpoints
SMSC- Use of imagination and creativity in their learning. Interest in offering reasoned views about moral and ethical issues. Use of a range of social skills in different contexts.
Cross curricula links: Citizenship: different lifestyles
Skills: Working as part of a team

Learning objectives:
To understand the basic chronology of Prehistoric Britain and how long ago this was.
To appreciate that the type of material used to make objects can tell us something about how long ago those people lived.
To look at tools and understand that they have different uses.
To acquire new vocabulary – Prehistory, Old, Middle and New Stone Age, Bronze Age, Iron Age.

Learning outcomes:
At the end of this session children will be able to recall a basic chronology of British Prehistory. They will know that different materials were used at different times and be able to place these on a time line. They will also know that some materials were used throughout prehistory, but do not survive very often, so are rarely found.

This session is part of our Prehistory experience and can be taught along side our other session:
• Hunter to Farmer
Additional information: For the chronology part of the lesson we may go outside, so please ensure children have coats with them. As part of the tools and materials activity the class is split into 5 groups. Creating groups beforehand is helpful and reduces disruption during the session.

It is useful to know if any members of your class have learning, physical or sensory difficulties or illnesses that may affect their enjoyment of the session. It is usually possible to tailor the session to the needs of your class. Please let us know at least 2 weeks in advance by contacting us on 01582 546740 or schools@lutonculture.com to discuss.

Suggested activities:

Before the visit
Although this session can be used as an introduction to Prehistory it is beneficial for the children to have some basic knowledge before they come. For example they should know what we mean by Prehistory, and have heard the phrases ‘Old Stone Age’ or ‘Palaeolithic’; ‘Middle Stone Age’ or ‘Mesolithic’; ‘New Stone Age’ or ‘Neolithic’; ‘Bronze Age’; and ‘Iron Age’ and be aware that these names relate to the types of materials most commonly used.

During the visit
If you have come to Stockwood you could take your class to look at the local history galleries at the far end of the site.

Additional resources
We also have three activity packs. These are self-led and are free of charge. Each of the activities takes about 20 minutes, and gives the children more insight into the skills our prehistoric ancestors needed. Contact us for details.

After the visit
You could arrange to have our portable Waulud’s Bank exhibition loaned to your school so that the children can look further into the prehistory of Luton.
The class could complete some creative writing describing which era of prehistory they think they would have liked to live in, and discuss the tools they might have used.

Our Waulud’s Bank resources can be downloaded from our website: http://www.lutonculture.com/learning/online-resources/wauluds-bank/